**Evaluation Tools**

**Participation**  
Below is a list of measurable behaviors that indicate full participation and may be used as a yardstick for an assessment rubric.

* Actively listens and comments appropriately (as in a conversation/class discussion).
* Makes connections to previous learning, experiences, readings, or other classes.
* Always prepared/participates in all activities/class discussions.
* Shows joyfulness and appreciation for material presented and responds accordingly.
* Shows great commitment and interest in learning.
* Always focused/not distracted or tired.
* Insightful conversations and discussions.
* Prepared/knowledgeable about the topic being shared in class.
* Always respectful of others during discussions and sharing times.
* Interacts with peers and instructors during class.
* "Piggybacks" or expands on others' ideas.
* Demonstrates politeness and appropriate behavior shows excitement.
* Demonstrates a genuine interest in the subject matter.

**Illustrating a Story**  
To evaluate the students' products, the following criterion may be used for an assessment rubric.

**Illustration Appeal**

* A well thought out design.
* Exceptional layout and neatness.
* The use of space and balance is outstanding.
* Aesthetically appealing.

**Content**

* Story content is accurately and clearly covered in the illustration.

**Graphic Details**

* Graphics are related to the topic and support the story.
* Creative elements are also added to enhance the illustration.

**Assigned Requirements**

* The student includes all of the necessary elements in the illustration, as well as some additional information.

**Writing a Story**

Below is a list of criteria to evaluate the students' products. These may be used as benchmarks for an assessment rubric.

**Story Sequence**

* Student orders story ideas skillfully into a beginning, middle, and end.

**Vocabulary Choice**

* Student consistently includes details, descriptions, language from the story in the re-write.

**Story Retelling Rubric**

The table below is an assessment rubric to help teachers measure and evaluate student performance.

| **Story Retelling Rubric** | | |
| --- | --- | --- |
| Student's name: | | Date: |
| Story title: | | Total score: |
| Level (see the scoring guide below) | | |
| **Rubric for Scoring Individual Story Elements**  **Detailed: 3  Partial: 2  Fragmentary: 1  Inaccurate: 0** | | |
| Beginning/Setting (How and where does the story begin?) | | Score: |
| Characters (Who are the main characters?) | | Score: |
| Problem (What is an important problem in the story?) | | Score: |
| Sequence of major events (What are some of the most important things that happen in the story?) | | Score: |
| Resolution (How is the problem solved? How does the story end?) | | Score: |
| Was the retelling assisted? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (for oral retellings only). | | |
|  | | |
| **Scoring Guide for Retellings** For Oral and Written Retellings | | |
| Capable | 13-15 | |
| Developing | 9-12 | |
| Beginning | 5-8 | |
| Novice | 0-4 | |